

HUDSON PARK HIGH SCHOOL



GRADE 10 SUBJECT CHOICE – 2026

NAME:		GRADE: 9	
Previous school [new learners only]:			

GROUP A: COMPULSORY SUBJECTS

PLACE AN "X" INDICATING YOUR CHOICE:

1. ENGLISH HOME LANGUAGE	X
2. AFRIKAANS FIRST ADDITIONAL LANGUAGE OR ISIXHOSA FIRST ADDITIONAL LANGUAGE	
3. MATHEMATICS OR MATHEMATICAL LITERACY	
4. LIFE ORIENTATION	X

GROUP B: ELECTIVE SUBJECTS

PLACE AN "X" INDICATING YOUR CHOICE FOR EACH COMBINATION – YOU MAY ONLY SELECT ONE SUBJECT IN EACH COMBINATION:

COMBINATION 1		COMBINATION 2		COMBINATION 3	
BUSINESS STUDIES		ACCOUNTING		ACCOUNTING	
CAT		BUSINESS STUDIES		BUSINESS STUDIES	
CONSUMER STUDIES		CAT		CONSUMER STUDIES	
DRAMATIC ARTS		ENGINEERING GRAPHICS & DESIGN		ENGINEERING GRAPHICS & DESIGN	
GEOGRAPHY		HISTORY		HISTORY	
INFORMATION TECHNOLOGY		LIFE SCIENCES		LIFE SCIENCES	
LIFE SCIENCES		PHYSICAL SCIENCE		MUSIC	
PHYSICAL SCIENCE		VISUAL ARTS		PHYSICAL SCIENCE	

Indicate 8th subject (only learners who achieve an average of 80% or above qualify):

SUBJECT _____.

Parent/Guardian's Signature

Learner's Signature

Date

RULES FOR THE COMBINATION OF SUBJECTS COMPULSORY SUBJECT COMPONENT

GROUP A: COMPULSORY SUBJECTS

1. English Home Language
2. Afrikaans **OR** Xhosa (First Additional Language)
3. Mathematics **OR** Mathematical Literacy
4. Life Orientation

GROUP B: ELECTIVE SUBJECTS:

Learners must **choose three subjects**. Please take note of the following considerations when choosing subjects:

THE DEPARTMENT OF EDUCATION STIPULATIONS

- In order to take **Physical Science**, a learner is required to do Mathematics. *Should a change from Mathematics to Mathematical Literacy, and the learner takes Physical Science, the learner will have to change from Physical Science to a subject that does not have Mathematics as a prerequisite.*

HUDSON PARK HIGH SCHOOL REQUIREMENTS

Once subject choices have been made the subject heads will follow up with requirements.

Please take note of these requirements below:

1. If a learner would like to choose **Visual Arts or Music** in grade 10, but did Creative Arts in grades 8 & 9 the following **portfolios/auditions** will be required:
 - **Visual Arts** – interview with Belgravia Art Centre’s Principal
 - portfolio to be submitted by the end of term 3 2025
 - **Music** – audition with the music department
 - Music can still be taken as a *non-subject* (additional fees apply) on condition:
 - there is class space & instrument availability
 - attend an audition with the music department
2. If a learner chooses an **eighth subject** they must ensure the following requirements are met:
 - The learner’s average is **80% or above** for an exam term.
 - The learner’s commitment to
 - work independently as he/she will have very little contact time with the relevant subject teacher.
 - ensure that he/she is aware of all necessary work, tasks, assignments, test and examination dates.
 - The following subjects can be taken successfully as an eighth subject:
 - History,
 - Business Studies,
 - Music,
 - Visual Art

3. **Class sizes** in certain subjects are limited due to specialised classrooms, namely:
- Consumer Studies
 - Computer Application Technology (CAT)
 - Engineering, Graphics and Design (EGD)
 - Information Technology (IT)
4. The following subject's 2025 **additional costs/levies** (2026 fees subject to change):
- Specialized Art – payable to Belgravia R740 per term
Specialized Music Levy – R 4400
Specialized Instrument Hire – R 3300
Consumer Studies Levy – R550
5. The following subjects have specific **equipment/workbook requirements**. Should a learner choose to take these subjects please ensure that this equipment/workbooks are purchased by the **start of Term 1 2026**. Failure to have the necessary equipment will result in the learner having to change the subject.
- **Accounting**
 - Workbooks can be purchased from the book room at the start of term 1.
 - approximate cost R230
 - **Computer Application Technology (CAT)**
 - Memory stick
 - **Consumer Studies**
 - 40cm toolbox that can be locked
 - Appendix B includes the list of equipment required
 - **EGD**
 - Drawing equipment, board, bag – see Appendix B
 - Workbooks (R330 for 2025) that can be purchased from school in Jan 2026
 - **Information Technology (IT),**
 - The learner must have a laptop that is suitable to run the required programs and will be required to be brought to school when instructed by the teacher.
 - The specifications will be given to the relevant learners by the end of term 3 2025.
 - 64GB USB Flash Drive
 - **Physical Science**
 - Workbooks can be purchased from the book room at the start of term 1.
 - approximate cost R450

HUDSON PARK HIGH SCHOOL RECOMMENDATIONS

Hudson Park High School recommends the following:

- **Mathematics**: It is advised that a learner achieves a MINIMUM of **60% for Mathematics** in Grade 9 June examination should they wish to take Mathematics as a subject (Grade 10-12).
- **Mathematical Literacy**: A learner is strongly encouraged to consider Mathematical Literacy if the learner is achieving below **60% in Grade 9 June examination**.
- **Accounting**: It is advised that the learner achieves a MINIMUM of **60% for the Accounting component of the Grade 9 EMS assessments** should they wish to take Accounting as a subject (Grade 10-12).

A learner considering taking Accounting should ideally be achieving at least **60% for Mathematics in Grade 9**.

- **Physical Science:** It is advised that a learner achieves a MINIMUM of **50% for the Physical Science section of Natural Sciences** in the June Examination of Grade 9 should they wish to take Physical Science as a subject (Grade 10-12). The physics & chemistry components are covered in term 2 and 3 of Grade 9 and these tests should be taken into consideration.
- **EGD:** Mathematics is highly recommended. It is advised that learners achieve at least **60% and above for Mathematics** in Grade 9 as the subject requires logical, mathematical ability.
- **Information Technology:** It is advised that a learner achieves a minimum of **60% for Mathematics** in their Grade 9 June examination.

LSEN QUESTIONNAIRE (PROVIDE SUPPORTING DOCUMENTATION)

Does your child qualify for learning accommodations that support specific learning needs? No/Yes

If yes, please indicate what areas of learning and performance they experience as challenging in the block below:

Neurological barriers: dyslexia, dysgraphia, dyscalculia, ADHD/ADD	No	Yes	Specific Learning Disability (Specify)	No	Yes
Physical Impairment	No	Yes	Language of learning and Teaching (Specify)	No	Yes
Hearing Impairment	No	Yes	Other (Specify)	No	Yes
Visual Impairment	No	Yes			
Medical Condition (Specify)	No	Yes			

If your child does qualify for a learning concession, kindly share all relevant supporting documentation with the counselling department (e.g. Doctor's Certificates; Psycho-educational Report; or other therapeutic intervention reports)